



Wounded Knee District School

Cankpe Opi Owayawa

114 Manderson School RD • Box 350 • Manderson, South Dakota 57756

Main Tele: (605) 867-4350 • Fax: (605) 867-5156

Business Office: (605) 867-4358 • Fax: (605) 867-1219

Job Description

Position: Intergenerational Lakota Language Teachers (2)

General Description: These individuals are a critical, core component of this grant's implementation. The home-based teachers will work with the speaker-learner pairs to enrich Lakota education in the home, in addition to working with students during the school day and the after-school program. Working with the materials developed by the curriculum manager, these coaches will work with proficient speakers to follow the curriculum developed and create an immersive experience for students of the language in the home. These individuals will travel to each speaker-learner pair's home at least once per month for a time no less than one hour to support the language acquisition efforts in the home. Home-based intergenerational Lakota teachers will also support all other grant implementation needs, including planning, staffing, and hosting community dinners and leading instruction during immersive after-school programming. First Language speaker is preferred.

Qualifications:

- South Dakota Teaching Certification and/or Lakota Language Studies Degree preferred;
- Have knowledge of the Pine Ridge Sioux Indian Reservation, past/present histories of the Oglala Lakota Oyate, and Lakota Language instructional practices, skills and expertise;
- Two or more years' experience working in an Elementary and/or Middle School classroom.

Reports to: Lakota Studies Project Director

Performance Responsibility: These individuals are a critical, core component of this grant's implementation. The home-based teachers will work with the speaker-learner pairs to enrich Lakota education in the home, in addition to working with students during the school day and the after-school program. Working with the materials developed by the curriculum manager, these coaches will work with proficient speakers to follow the curriculum developed and create an immersive experience for students of the language in the home. These individuals will travel to each speaker-learner pair's home at least once per month for a time no less than one hour to support the language acquisition efforts in the home. Home-based intergenerational Lakota teachers will also support all other grant implementation needs, including planning, staffing, and hosting community dinners and leading instruction during immersive after-school programming.



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Other Duties: Other duties may be assigned

Terms of Employment: Year one (1) and Year two (2) of grant; Salary and work year will be established by the Wounded Knee District School Board of Directors if needed.

Evaluation: Performance of this position will be evaluated by Lakota Studies Project Director.